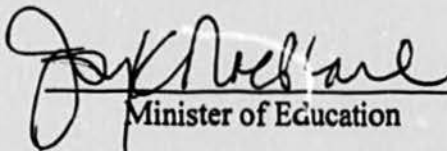


**PROVINCE OF BRITISH COLUMBIA**  
**ORDER OF THE MINISTER OF EDUCATION**

I, Joy MacPhail, Minister of Education, hereby make the British Columbia Adult Graduation Requirements Order, as set out in the attached Schedule.

NOV 28 2000

Date

  
Minister of Education

*(This part is for administrative purposes only and is not part of the Order.)*

**Authority under which Order is made:**

Act and section: School Act, section 168(5)

Other (specify): \_\_\_\_\_

# **BRITISH COLUMBIA ADULT GRADUATION REQUIREMENTS ORDER**

**Authority:** *School Act*, section 168(5)

## **Interpretation**

1. In this Order,

"Articulation Handbook" means the 2000/2001 "Adult Basic Education in British Columbia's Public Post-Secondary Institutions – An Articulation Handbook", issued by the Ministry of Advanced Education, Training and Technology;

"adult student" means a person who is enrolled in the British Columbia Adult Graduation Diploma program offered by a school board or a francophone education authority and who:

- (a) is at least 19 years of age, or
- (b) is at least 18 years of age and:
  - (i) has not been enrolled in an educational program for at least one year prior to admission to the Adult Graduation Diploma program, and
  - (ii) obtains the approval of the enrolling school board or francophone education authority;

"British Columbia Adult Graduation Diploma" means the British Columbia Adult Graduation Diploma set out in Schedule "E" to Ministerial Order 164/96, the Student Credentials Order;

Except in sections 3(5) and 5(1), "course" means an organized set of learning activities in a subject area that meet the learning outcomes set out in the applicable educational program guide listed in the Ministerial Order 333/99, the Educational Program Guide Order;

"course information booklet" means the 2000/2001 Course Information, Grade 11 and Grade 12 courses, issued by the Ministry of Education;

"credit" means the numerical value, as determined in accordance with this Order, that is earned by an adult student for the successful completion of a course;

"Handbook of Procedures" means the 2000-2001 Handbook of Procedures, Grade 12 Transcripts and Examinations, issued by the Ministry of Education;

"local program" means a local program authorized by Ministerial Order 147/89, the Local Programs Order;

"module" means the part of a course that is described in the Handbook of Procedures as a module;

### **Course Completion Requirements**

**2. (1)** For an adult student to successfully complete a course, as required by this order, the adult student must

- (a) subject to paragraph (b), obtain a final grade of at least C- (50%) in the course, and
- (b) in a course for which there is an examination set by the Ministry of Education,
  - (i) complete all modules of the course before writing that examination,
  - (ii) write that examination, and
  - (iii) receive a final, composite grade of at least C- (50%) that is derived from 60% of the final school mark for that course, and 40% of the Provincial examination mark.

(2) Despite subsection (1)(b)(ii), an adult student is not required, where the Ministry of Education has set a Provincial examination for that course, to write that examination.

(3) Where an adult student described in subsection (2) writes a Provincial examination set by the Ministry of Education under subsection (1), subsection (1)(b)(iii) applies to the calculation of the final grade for that course.

(4) Where an adult student described in subsection (2) does not write the Provincial examination, yet receives credit for the course,

- (i) the adult student's final grade is determined by the adult student's final school mark only; and
- (ii) the adult student's transcript of grades must indicate a "Q" code for that course.

(5) On successful completion of a course, an adult student will earn the number of credits designated for that course as referred to in

- (a) the Table to Section 3 of this order, or
- (b) the Handbook of Procedures.

### **Adult Graduation Requirements**

**3. (1)** To graduate with a British Columbia Adult Graduation Diploma, an adult student must earn at least 20 credits from the successful completion of five, four credit courses described in sub-section (3).

(2) Despite section 3(1), an adult student who has earned a combined total of four credits from the successful completion of Career and Personal Planning 11 and 12 will be awarded four credits toward graduation with a British Columbia Adult Graduation Diploma.

(3) To graduate with a British Columbia Adult Graduation Diploma, an adult student must successfully complete

- (a) one course described in column II of Schedule 1 to Ministerial Order 205/95, the Graduation Requirements Order, for the subject area Language Arts 12;
- (b) one course described in column II of Schedule 1 to Ministerial Order 205/95, the Graduation Requirements Order, for the subject area Mathematics at the Grade 11 or 12 level; and
- (c)
  - (i) three courses numbered 12 in either Schedule 1 or 2 to Ministerial Order 205/95, the Graduation Requirements Order, or
  - (ii) two courses numbered 12 listed in Schedule 1 or 2 to Ministerial Order 205/95, the Graduation Requirements Order, and one course described in column II of Schedule 1 to Ministerial Order 205/95, the Graduation Requirements Order, for the subject area Social Studies at the Grade 11 or 12 level.

(4) Despite subsection (3), an adult student enrolled in "Programme francophone" must, for the Language Arts 12 subject area, successfully complete Français langue première 12 or Communication professionnelle et technique 12.

(5) For the purposes of this section, the Adult Basic Education courses listed in Column II of the Table to this section are recognized for equal credit as the courses listed opposite them in Column I.

(6) A local program developed by a school board or a francophone education authority is not eligible for credit toward graduation with a British Columbia Adult Graduation Diploma.

### **Amendments**

4. Notwithstanding any other section of this order, where an amendment to this order modifies the subject area to which credits are to be applied or modifies whether a course is a foundation studies course or a selected studies course, that amendment

- (a) applies only to adult students who successfully complete that course or module after the date the amendment comes into force, and
- (b) does not affect the credits acquired by an adult student for that course or module, if the adult student successfully completed that course or module before the amendment came into force.

### **Deemed Equivalency**

5. Courses and ABE courses in the same subject area that are recognized to be of equal credit in:

- (a) the Handbook of Procedures;
- (b) the course information booklet; or
- (c) the Articulation Handbook



are so deemed for the purposes of this order for the determination of credits as set out in section 3(1).

**What is the process for obtaining credits for courses determined by a board or francophone education authority to be equivalent?**

6. (1) A board or a francophone education authority must establish an equivalency review process in relation to courses not otherwise deemed equivalent under the provisions of section 5.

(2) Subject to the procedures established by a board or francophone education authority under subsection (1), an adult student may request an equivalency review.

(3) On request by an adult student under subsection (2), the board or francophone education authority will ensure that an equivalency review is carried out in accordance with the procedures established by the board or francophone education authority under subsection (1).

**What are the rules for earning credits through a challenge process?**

7. (1) A board or francophone education authority must establish a challenge process.

(2) Subject to the procedures established by a board or francophone education authority under subsection (1), an adult student may request an opportunity to undertake a challenge process.

(3) On request by an adult student under subsection (2), the board or francophone education authority will ensure that the adult student is afforded an opportunity to undertake a challenge process in accordance with the procedures established by the board or francophone education authority under subsection (1).

(4) For the purpose of establishing a challenge process, a board or francophone education authority may enter into an agreement with another board, boards or francophone education authority to make a challenge process available:

- (a) for any courses not being offered in the district in that school year; or
- (b) to adult students in the other board or francophone education authority's school district.

(5) Despite subsection (3), a board or francophone education authority is obliged to provide an adult student with an opportunity to undertake a challenge process, only

- (a) for courses that are offered in that school district or francophone education authority during that school year, and
- (b) if the course is a course numbered 11 or 12 listed below:

Accounting 11  
 Accounting 12  
 American Sign Language 11  
 American Sign Language 12  
 Applications of Mathematics 11  
 Applications of Mathematics 12  
 Applications of Physics 11  
 B.C. First Nations Studies 12  
 Biology 11  
 Biology 12  
 Business Computer Applications 11  
 Business Information Management 12  
 Cafeteria Training 11  
 Cafeteria Training 12  
 Career and Personal Planning 12A  
 Chemistry 11  
 Chemistry 12  
 Comparative Civilization 12  
 Dance: Choreography 11  
 Dance: Choreography 12  
 Dance: Performance 11  
 Dance: Performance 12  
 Data Management 12  
 Drama: Film and Television 11  
 Drama: Film and Television 12  
 Earth Science 11  
 Economics 12  
 English 11  
 English 12  
 English Literature 12  
 Entrepreneurship 12  
 Family Studies 11  
 Family Studies 12  
 Financial Accounting 12  
 Food Studies 11  
 Food Studies 12  
 Forests 11  
 Forests 12  
 French 11  
 French 12  
 Geography 12  
 Geology 12

German 11  
 German 12  
 History 12  
 Industrial Design 11  
 Industrial Design 12  
 Information Technology 11  
 Information Technology 12  
 Introductory American Sign Language 11  
 Introductory German 11  
 Introductory Italian 11  
 Introductory Japanese 11  
 Introductory Mandarin Chinese 11  
 Introductory Mathematics 11  
 Introductory Punjabi 11  
 Introductory Spanish 11  
 Italian 11  
 Japanese 11  
 Management Innovation 12  
 Mandarin Chinese 11  
 Mandarin Chinese 12  
 Marketing 11  
 Marketing 12  
 Music: Composition and Technology 11  
 Music: Composition and Technology 12  
 Physical Education 11  
 Physical Education 12  
 Physics 11  
 Physics 12  
 Principles of Mathematics 11  
 Principles of Mathematics 12  
 Punjabi 11  
 Punjabi 12  
 Science and Technology 11  
 Social Studies 11  
 Spanish 11  
 Spanish 12  
 Technical and Professional  
 Communications 12  
 Textile Studies 12  
 Textiles Studies 11  
 Visual Arts: Media Arts 11  
 Visual Arts: Media Arts 12

### **Specified learning outcomes and course requirements**

8. Where a board or francophone education authority provides an educational program that includes a course number 11 or 12, the board or francophone education authority must ensure that the educational program provided includes all the learning outcomes specified in the applicable educational program guide listed in Ministerial Order 333/99, the Educational Program Guide Order, for that course and the course is provided in a manner that meets all the other course requirements specified in that educational program guide.

**TABLE TO SECTION 3**

Column I			Column II
BC School System – Secondary Qualifying Courses			College ABE Program – Qualifying Courses
A Language Arts 12	4 credit	or	A Provincial*** Level English or higher
For "Programme francophone"** adult students:	course		
Français langue première 12	4 credit		
or			
Communication professionnelle	4		
credit			
et technique 12	course		
A Mathematics 11 or 12	4 credit	or	An Advanced*** or Provincial Level or higher Mathematics
	course		
Three Grade 12	12 credits	or	Three additional courses at the Provincial Level or higher
Ministry-authorized Courses** (4 credits each)			or
or			
Social Studies 11 (4 credits)	12 credits		Advanced Social Sciences and two Provincial Level courses or higher
and two Grade 12 Ministry-authorized Courses (4 credits each)			
Total: 20 credits			Total: 5 courses

\* Adult students enrolled in "Programme francophone": consult Ministerial Order M205/95, the Graduation Requirements Order, for a list of Ministry authorized French language foundation studies courses.

\*\* Adult students consult Ministerial Order M205/95, the Graduation Requirements Order, for a list of Ministry-authorized courses.

\*\*\* Adult students should refer to the Articulation Handbook for acceptable Advanced and Provincial Level courses.